

A2.1 - Empower A2

Welcome!

Grammar: Possessive adjectives; Question words; a/an; Regular plural forms

Vocabulary: Numbers; The alphabet; Colours; Classroom objects and instructions

Pronunciation: Noticing word stress

Everyday English: Saying hello and introducing people; Spelling words

Unit 1 – People

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
1A	be: positive and negative	Countries and nationalities	Syllables and word stress	
1B	be: questions and short answers	Adjectives	Sound and spelling: /ɪ/	Asking for and giving information
1C			Intonation for checking; Consonant clusters	
1D				Write an online profile

Unit 2 – Work and Study

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
2A	Present simple: positive and negative	Jobs	Word stress; -s endings	
2B	Present simple: questions	Studying; Time	Sound and spelling: /əu/	Asking for things and replying
2C				

2D

Complete a form

Unit 3 – Daily Life

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
3A	Position of adverbs of frequency	Time expressions; Common verbs	Sentence stress	Talking about routines
3B	have got	Technology	Word stress	Asking about gadgets
3C		Main stress and intonation		Making arrangements
3D			Thinking about what you want to say	Write an informal invitation

Unit 4 – Food

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
4A	Countable/uncountable nouns; a/an; some, any	Food	Sound and spelling: /eə/; /ɪə/	
4B	Quantifiers: much, many, a lot (of)	Cooking	Word groups	
4C				Arriving at a restaurant; Ordering a meal
4D				Write a blog post about something you know how to do

Unit 5 – Places

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
5A	there is/there are	Places in a city	Sound and spelling: /ɜ:/ and /ə/	
5B	Possessive pronouns and possessive 's	Furniture	Sound and spelling: vowels before r	
5C			Sentence stress	Asking for and giving directions
5D				Write a description of your neighbourhood

Unit 6 – Family

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
6A	Past simple: be	Family; Years and dates	Sentence stress	
6B	Past simple: positive	Past simple: irregular verbs	Sound and spelling: /v/; /ɔ:/	
6C			Sound and spelling: /ə/	Leaving a voicemail message; Asking for someone
6D				Write a life story

Unit 7 – Trips

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
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7A	Past simple: negative and questions	Transport	did you...?; Sound and spelling: /eɪ/	
7B	like/don't mind/hate + verb + -ing	Transport adjectives	Word stress	
7C			Intonation for saying excuse me; Emphasising what we say	Saying excuse me and I'm sorry
7D				Write an email about yourself

Unit 8 – Fit and Healthy

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
8A	can/can't; could/couldn't for ability	Sport and exercise	can, can't, could, couldn't; Sound and spelling /æ/ and /ʌ/	
8B	have to/don't have to	Parts of the body; Appearance	have to; Joining words	
8C				Talking about health and how you feel
8D				Write an article

Unit 9 – Clothes & Shopping

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
9A	Present continuous	Shopping; Money and prices	Word stress in compound nouns;	

			Sentence stress	
9B	Present simple or present continuous	Clothes	Sound and spelling: /s/ and /z/; Syllables	
9C			Joining words	Choosing clothes; Paying for clothes
9D				Write a thank-you email

Unit 10 – Communication

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
10A	Comparative adjectives	IT collocations	Sentence stress	
10B	Superlative adjectives	High numbers	Word stress	
10C			Main stress and intonation	Asking for help
10D				Write a post expressing an opinion

Unit 11 – Entertainment

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
11A	Present perfect: ever	Irregular past participles	Sentence stress; Sound and spelling: /əʊ/	
11B	Present perfect or past simple	Music	Syllables	
11C			Main stress and intonation	Asking for and expressing

opinions

11D

Write a review

Unit 12 – Travel

Lesson	Grammar	Vocabulary	Pronunciation	Everyday English
12A	be going to	Geography	Syllables and word stress; Sentence stress	
12B	should/shouldn't	Travel collocations	should/shouldn't	
12C			Intonation for showing surprise; Consonant clusters	Checking in at a hotel; Asking for tourist information
12D				Write an email with travel advice