

B2.1 - Empower B2

Unit 1 – Outstanding People

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|------------------|-----------------------|------------------------------|---|
| 1A | Review of tenses | Character adjectives | The letter e; Word stress | Discussing people you admire |
| 1B | Questions | Trying and succeeding | Rapid speech | Breaking off a conversation; Explaining/checking understanding |
| 1C | | | | |
| 1D | | | | Write an article |

Unit 2 – Survival

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|--------------------------------------|-------------------------|-------------------|--|
| 2A | Narrative tenses | Expressions with get | Sound/spelling: g | |
| 2B | Future time clauses; Conditionals | Animals and environment | | Agreeing/using question tags; Giving compliments/responding |
| 2C | | | | |
| 2D | | | | Write guidelines in a leaflet |

Unit 3 – Talent

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|----------------------------|-----------------|------------------|------------------------------|
| 3A | Multi-word verbs | Ability + sport | Word stress | |
| 3B | Present perfect continuous | | | |
| 3C | | | Consonant sounds | Keeping to the topic; Making |

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|----|--|--|--|-----------------------------|
| | | | | careful suggestions |
| 3D | | | | Write a description of data |

Unit 4 – Life Lessons

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|---------------------------|--------------------------|--------------------|--|
| 4A | used to / would | Cause and result | | |
| 4B | Obligation and permission | Talking about difficulty | Sound/spelling: u: | |
| 4C | | | Contrastive stress | Describing photos; Expressing careful disagreement |
| 4D | | | | Email to apply for work |

Unit 5 – Chance

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|---------------------------|--------------------------------|-------------------|--|
| 5A | Future probability | Adjectives describing attitude | Sound/spelling: ʃ | |
| 5B | Future perfect/continuous | The natural world | | |
| 5C | | | Intonation groups | Responding to an idea; Discussing advantages/disadvantages |
| 5D | | | | Argument for/against an idea |

Unit 6 – Around the Globe

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday |
|--------|---------|------------|---------------|----------|
|--------|---------|------------|---------------|----------|

English

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|----|-------------------------------|-----------------------|-----------------------|--|
| 6A | Infinitives and -ing forms | Travel and tourism | Consonant clusters | |
| 6B | The passive | Describing changes | | |
| 6C | | | Consonant sounds | Introducing requests; Showing gratitude |
| 6D | | | | Write a travel blog |

Unit 7 – City Living

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|--------|------------------------|--------------------|--------------------------------|---|
| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
| 7A | too/enough; so/such | Life in cities | | |
| 7B | Causative have/get | Film/TV; Houses | Sound/spelling: o | |
| 7C | | | Stress in compound nouns | Imagining possibilities; Vague language |
| 7D | | | | Write an email to complain |

Unit 8 – Dilemmas

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|--------|---|----------------------|--|---------------------|
| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
| 8A | 1st & 2nd conditional | Money and finance | | |
| 8B | 3rd conditional; Mixed conditionals; perfect modals | Crime | Stressed/unstressed words; Sound/spelling: ɪ | |

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|----|--|--|-------------|--|
| 8C | | | Word groups | Showing encouragement; Showing things in common |
| 8D | | | | Write a review |

Unit 9 – Discoveries

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|-------------------------------------|------------------------------|-----------------------|--|
| 9A | Relative clauses | Health | Sound/spelling: u: | |
| 9B | Reported speech; Reporting verbs | Thought & knowledge verbs | | |
| 9C | | | Linking & intrusion | Expressing uncertainty; Clarifying misunderstanding |
| 9D | | | | Essay expressing point of view |

Unit 10 – Possibilities

| Lesson | Grammar | Vocabulary | Pronunciation | Everyday English |
|--------|--------------------------|--------------------------|--------------------|--|
| 10A | Past modals of deduction | Adjectives with prefixes | Word stress | |
| 10B | Wishes and regrets | Verbs of effort | Linking | |
| 10C | | | Consonant clusters | Describing emotions; Interrupting & announcing news |
| 10D | | | | Write a narrative |